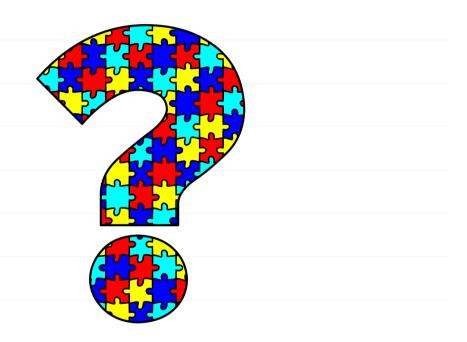


INTRODUCTION

AUTISM SPECTRUM DISORDERS (ASD) is

a group of neurodevelopmental disorders mainly characterized by:

- deficits in social communication and interaction
- the presence of restricted and repetitive patterns of behaviors, interests or activities

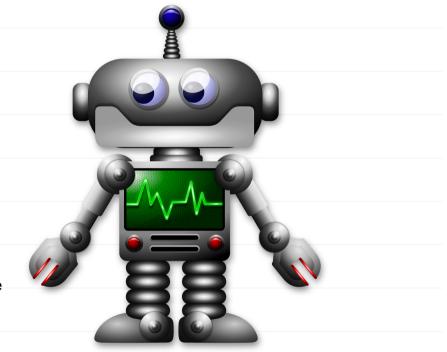


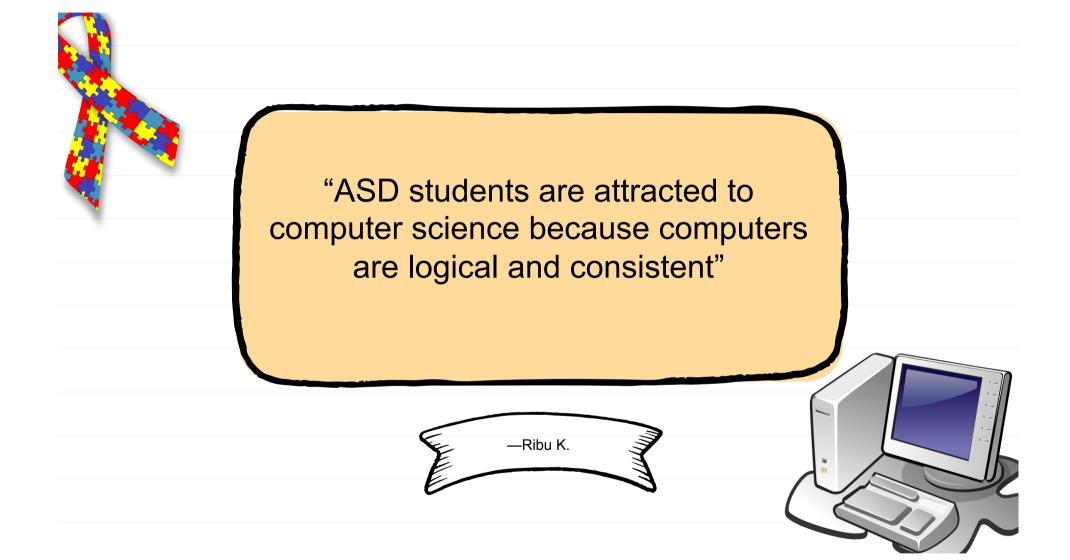
INTRODUCTION

Social robotics to promote interaction and communication in ASD children and adolescents improving:

- Emotional recognition
- Reciprocity
- Joint attention
- Triadic interaction
- Visual contact

Although it is still variable among individuals, there seems to be a good disposition towards social robots and, in general, towards computer science by ASD people.





The Main Goal of the Project



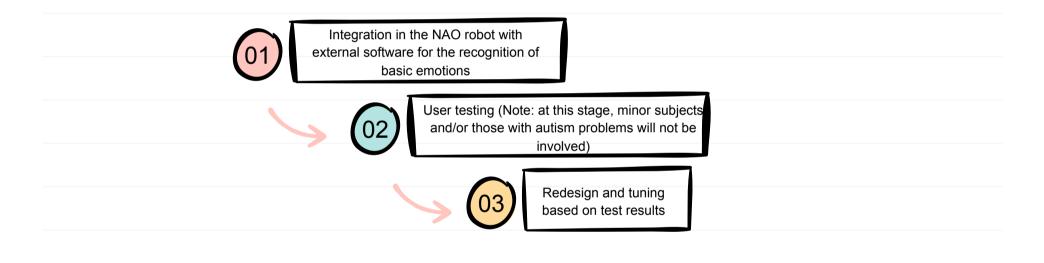
Test the exchanges and interactions of ASD children with social robots. Specifically, the robot is intended to be an extra clinical tool for the operators.

At the same time, robots may help operators in diagnosing and understanding autism.

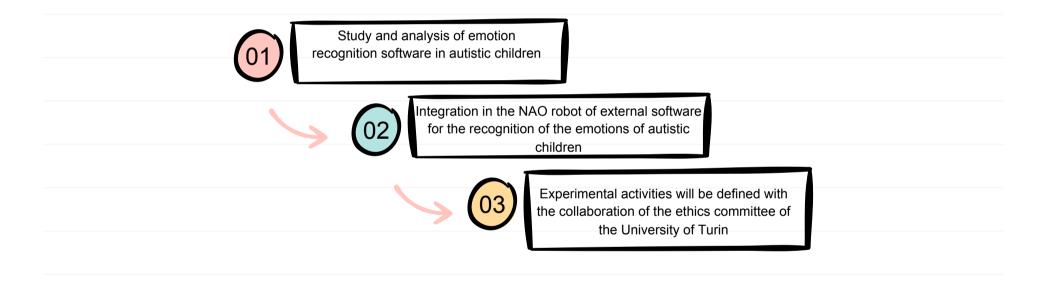
Indeed diagnosis may be improved through the use of both passive social cue measurement and interactions with a social robot to provide quantitative, objective measurements of social response

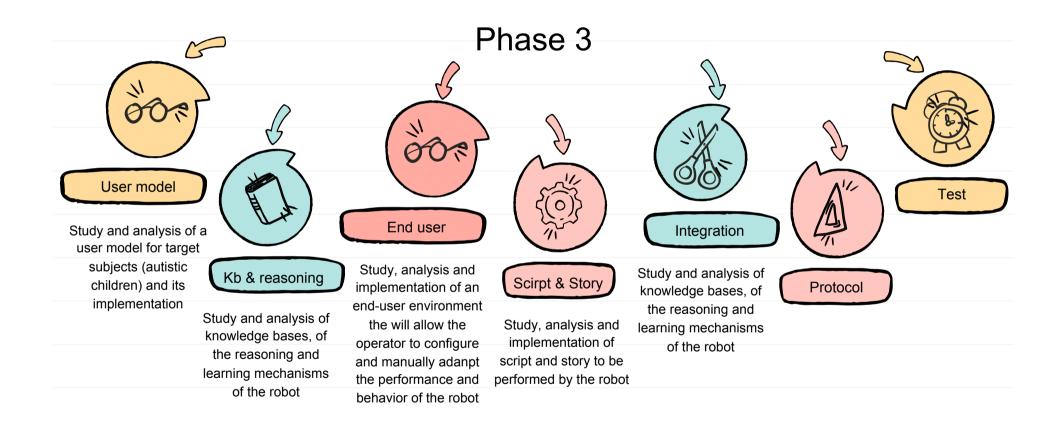


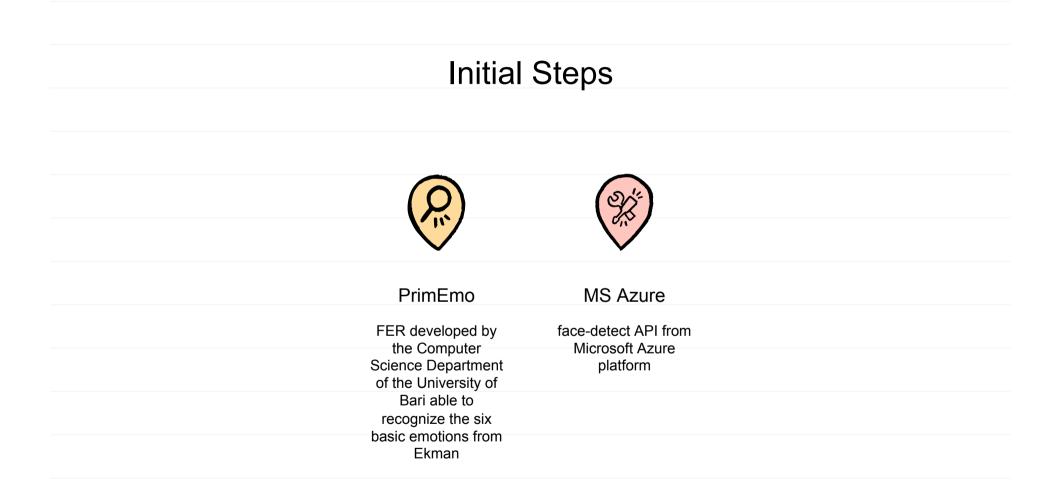
Phase 1 - Basic emotions recognized by the robot



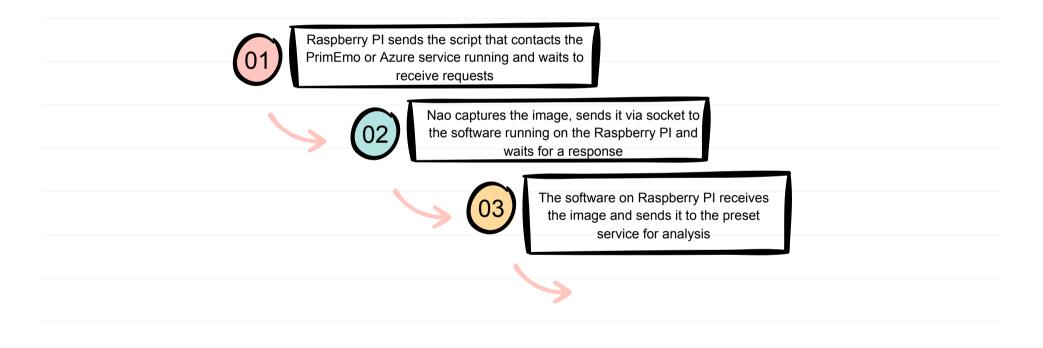
Phase 2 - Basic emotions recognized by the robot







Final Architecture

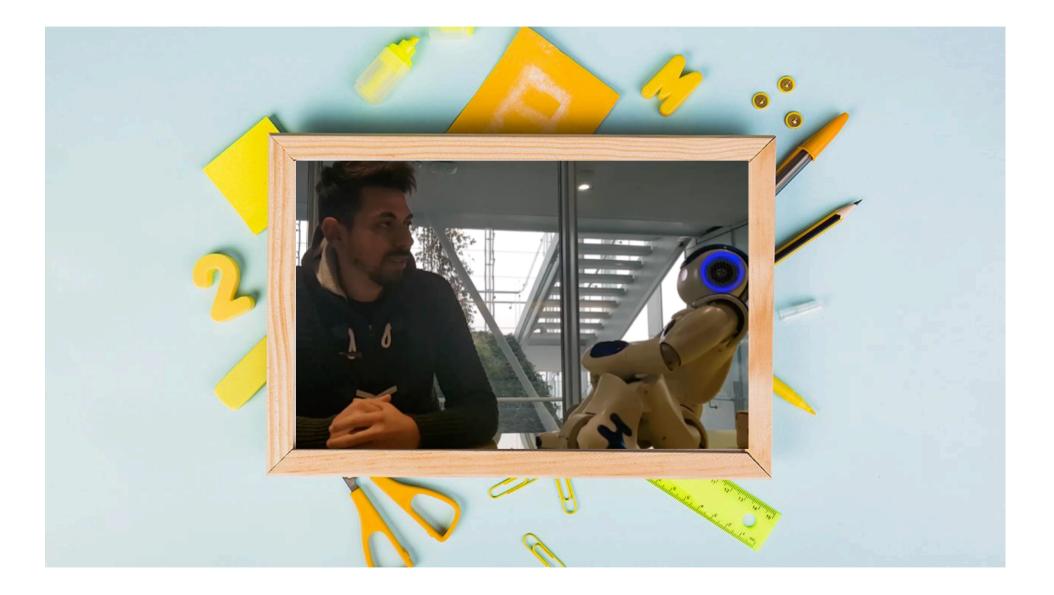


Final Architecture

The software on Raspberry PI receives a JSON and it sends the JSON to the robot via socket with info



The robot receives the message, calculates the maximum between the values of the emotions received, and based on the predominant emotion performs a different animation



Conclusion

•	The project has just started. The examples reported above witnesses our first implementation steps
•	We will integrated the 2 components in order to jointly perform the two related analyses and outputs
•	Test with neurotypical users in order to evaluate the performance of the described software components
•	The integration of a specific FER software for ASD children

THANKS!	
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